Recommendation Current activity/evidence Recommendation met? recommendation

A collaborative partnership with the parent(s) and child are established Child and family set goals to work on at home

Baselines are established Evidence based interventions are chosen

incomponate all goals and avoid multiple

Programmes are designed to support parent perspectives, choices of content, when to do and length of each session		
Programmes include a small number of activities which parents are confident and capable of carrying out safely and therapeutically in the home		
Parents are aware of frequency and duration of practice needed for effectiveness and that under dosed programmes are not effective		
The therapist gives the family information about what outcomes to expect from the programme		
Any specialist equipment required is provided		
Logbooks for recording sessions are provided to the parents		
The therapist provides regular support and coaching to family to identify improvements and adjust as needed		
The therapist gives regular feedback about progress		
The therapist offers regular coaching to parents to carry out the programme The therapist scaffolds and models		
activities to ensure 'just right' challenge		
Outcomes are evaluated jointly by parent, child and professional(s)		

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how far your home programmes are meeting the A contains a recommendation from the evidence mmendation. In column C rate yourself (team or ly met as yet complete columns D, E and F and home programmes.

Deadline	Who by?

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